EXHIBIT_ 4

DATE 3/23/2611

SB 329

2011

4-Rivers Region School Districts Montana Association of School Superintendents Currently Share Resources in the Following Ways

Area 1 Instruction & Professional Development

- Montana Digital Academy statewide coordination of distance learning.
- RESA 4-U allows for coordination of professional development for region
- Coordination of guest assemblies to cut costs.
- Districts host combined professional development days to share costs.
- Some districts work to match up school calendars for professional development.
- K-8 districts are loaned materials and equipment for periodic use, such as science kits.
- Rural schools invited to larger districts for professional development opportunities.
- Collaboration between schools and universities for reading, math and science interns and "expert" instruction.

Area 2 Curriculum & Assessment

- Some districts share curriculum information and materials.
- Park County district collaborates with ranch owners, businesses and journalists for multi-disciplinary project approach to curriculum.
- Some districts belong to consortiums which allow schools

- to revise curriculum together, for ex., Montana Educational Consortium.
- In some districts, K-8 feeder schools are included in instructional materials purchases to get good prices.
- Smaller districts coordinate library resources

Area 3 Support Services: Transportation & Food Services

- Inter-district carpooling
- Sharing transportation for some extra-curricular activities
- Some districts share equipment, such as mowers, aerators, etc.

Area 4 Facilities & Grounds

 Districts coordinated teams for Facility Condition Index training.

Area 5 Educational Support Programs

- Many districts belong to specialeducation cooperatives in order to share speech and language, psychological, occupational therapy, and physical therapy services.
- Cooperative summer school for students needing remediation and special needs students
- Three districts have formed a cooperative preschool for special education students needing services.
- An "interdisciplinary" team is established in order to have expanded discussion between agencies and the schools. This

- group works in the best interest of students and for safety.
- K-8 districts meet quarterly with high school district to facilitate transition to high school.
- Regional training of staff for Response to Intervention (RTI)
- Regional Parent-Teacher organization for special needs children

Area 6 Extra-Curricular

- Districts share track and field timing system
- Districts share extra-curricular fields, facilities and sports equipment

Area 7 Technology

- ICLC (interlibrary loan) program allows sharing of research and reading material
- Districts use OPI's computer recycling program that provides 4-5 yr. old computers, servers, printers, etc.
- K-8 district technology coordinators meet in order to network, share ideas

Area 8 Administration, Personnel, Business & Finance

- Some districts share teachers in order to offer full-time positions, so there is a better chance of retaining staff.
- County superintendent's office coordinates fingerprinting, substitutes, notices for elections for smaller districts in county.
- County superintendent's office trains election judges, and updates

- district clerks on elections and county/school finances.
- Cooperative purchasing pool for paper in Gall. Valley
- In the past—collaboration on energy cost-savings
- Gall. Valley school boards have organized and met to discuss and prioritize optimization of resources and effective communication to meet the needs of local schools.
- Larger districts offers bulk printing service to small districts.
- Emergency and crisis planning and training between districts.
- Larger districts invite rural districts to health prevention/wellness programs.
- Montana Association of School Business Officials coordinates surplus equipment sales
- Madison County District Clerks have monthly meetings